CCSS	VOCABULARY		AUTHOR'S PURPOSE & PERSPECTIVE
	(LA.3-5.1.6.3, 1.6.7, 1.6.8, 1.6.9)		(LA.3-5.1.7.2)
	Context		Author's Purpose
L.3.4a	Read this sentence from the passage.		 Why does the author most likely write the
	Copy sentence or phrase from passage here.		story/passage?
L.3.5a	What does the word mean?		Why did the author write the article?
	 When (phrase containing assessed word), it meant 		 What is the author's purpose in writing this
	Synonyms/Antonyms		article?
	What word means the SAME as?		 Why did the authors of and write
	• Choose the word that means the OPPOSITE of?		these stories/articles?
	Affixes/Base Words or Root Words		 After reading, identify what the author
L.3.4b	• Which word has the same base word as?	RI.3.6	wants to answer as well explain the main
	• If (base word) means, what does base word +		purpose of the text.
	affix mean?		Author's Perspective
	 Based on the prefix and base word what 		 What does the author mean when he/she writes
	does mean?		?
L.3.4c	• Which word has the SAME root as?		The author ofwould most likely want to
	■ The origin of the word is the Latin root		read which of the following articles/stories?
	meaning to What doesmean?		Which books would the author ofmost
	Multiple Meaning		likely read in order to write this article/story?
L.3.4	• Which sentence below uses the word the		With which statement would the author most
	same way as the story/article? • Which sentence uses the word the same as it is		likely agree?
	used in the sentence above?		 Explain what the author thinks is most important
	Analyze Words in Text		about .
	What feeling does the word create?		How is your feeling about in (the article)
L3.5	• What does the author mean when he says?	RI.3.6	like or different from the author's point of view?
	 Why does the author use the word in the 		Distinguish your own point of view of
	sentence above?		from that of the main character as well as that
	• What is the character doing when?	RL.3.6	of the narrator.
RI.3.4	Determine the meaning of words and phrases		
	encountered in <u>Text</u> , such as (list of 3 or4 academic/domain specific words/phrases),		
	MAIN IDEA		RELEVANT SUPPORTING DETAILS
	(LA.3-5.1.7.3)		(LA.3-5.1.7.3)
RI.3.2	 What is the MAIN IDEA of this 	RI.3.2	 Which sentence below support s Part A? (Part B)
	story/passage/article?		Explain how the main idea is supported by
RI.3.2	• What is one main idea of?(Part A)		key details in the text.
	 Why do you think this story/article has the title 		• Which is a way to improve?
	" "?		At the end of the story, where doesgo?
	 What would be another good title for this 		Which detail from the article helps show how
	story?		?
	 Which sentence best tells what the passage is 		How does support the idea that?
	about?		• Why does offer to
RL.3.2	 What is the essential message in the 		?
	story/article?	RI.3.1	 After reading, demonstrate an
RL.3.2	 Which sentence from the article tells the 		understanding of an event by asking questions of
	author's main message?		who, what, where, when, why and how the event
RI.3.2	• Which sentence gives the best summary?		happens and by answering using key details.
	 Which accomplishment/idea is the most 		
	valuable?		
RI.3.2	 Explain how the main idea is supported 		
	by key details in the text.		
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	CHRONOLOGICAL ORDER		TEXT STRUCTURES/
	(LA.3-5.1.7.3)		ORGANIZATIONAL PATTERNS
			(LA.3-5.1.7.5)
	• What happened just BEFORE/AFTER?		Text Structure
	What happened first, last, etc?	RI.3.8	 What information can be found under the
RI.3.3	• What happens AFTER but BEFORE?		heading?
	• What happened between and?		 How does the author help readers BETTER
	• What is the first step in?		understand ?
	 Retell the events leading up 		 Explain what the author does to make the
	to/following		information in easier to understand.
	Explain the steps for and the reasons		• How does the author mostly explain?
	why.		
	• According to the article, what happened first?		Organizational Patterns
	 Retell the series of events in the story, using 		 The author organized the sectionto
	your understanding of how "cause and		·
	effect" gives order to events, including		Which statement below lets the reader know
	specific language to describe the sequence of		how the author organized the passage?
	events that leads to		 Why did the author begin the article/story with
	events that leads to		?
			 At the end of the passage/article/story, why
			does the author repeat?
			 Why did the author include the description of
			in the article/story?
	CAUSE & EFFECT		THEME/ TOPIC
	(LA.3-5.1.7.4)		(LA.3-5.1.7.6)
	<u>Cause</u>		<u>Topic</u>
	• What caused to?		What topic is covered in the article?
RI.3.8	• What are the events that caused?		 What information does the author use to
	• Why does a character (take a particular action) ?		support the main topic of this article?
	• Why does decide to?		 Explain the topic of this passage.
	probably chooses over	RL.3.2	Compare and contrast the most important
	because		points and key details in and(two
	Describe the reasons behind the author's		texts on the same topic)
RI.3.8	statement that and how the		, ,
	author supports the points he makes in the		<u>Theme</u>
	text.	RL.3.2	 What is a positive result of in the
	Effect		passage?
	What might happen if?		 What is the best lesson that can be learned
	What might happen inWhat were the results of (an event or action)?		from this passage?
	What effect didhave on?		What is the theme of this passage?
			After reading a fable or folktale, paraphrase the
	• What is the effect of?		central message, lesson, or moral.
RI.3.3	Cause & Effect		central message, resson, or moral.
кі.э.э	Retell the series of events in the story, using your		
	of how "cause and effect" gives order to events,		
	including specific language to describe the		
	sequence of events that leads to		

	COMPARE/ CONTRAST		LOCATE/INTERPRET/ORGANIZE
	(LA.3-5.1.7.7)		INFORMATION & TEXT FEATURES
			in Informational Text (LA.3-5.6.1.1)
	Compare		Locate/Interpret/Organize Information
RI.3.6	How are and ALIKE?	RI.3.5	 By reading the article and looking at the map,
	 What are the SIMILARITIES between 	RI.3.7	you can tell that and are located
RL.3.6	and?		·
	 What is the author comparing in the 		Based on the article, what is the purpose for
	sentence above?		the,, and listed in the
RL.3.9	Before andboth		section?
	• What do and have in common?		•Use text features (such as Table of Contents and
	How is both SIMILAR to and	RI.3.5	headings) found in brochure/website/article to
	DIFFERENT from?		identify relevant sections and locate information
	<u>Contrast</u>		relevant to(topic).
	 How is DIFFERENT from 		Text Features
	 What is one DIFFERENCE betweenand _ 		•Under which heading would you MOST LIKELY find
	How issimilar/ dissimilar to		information on? •Why are there lines and numbers on the picture
	 What are the DIFFERENCES between and 		of ?
	 How is the information inDIFFERENT 		How does the footnote for the word
	from?		help the reader better understand the
	How dochange from BEFORE		information in the passage?
	AFTER?		•What is the purpose of the check marks used in
	What advantage does have over a		the section?
	How is your feeling about in (the		•What is the purpose of the subheadings listed
RI.3.6	article) like or different from the author's		under?
	point of view?		•What is the purpose of the illustration at the
D1 2 6	 Distinguish your own point of view of 		beginning/end of the article?
RL.3.6	from that of the main character as	DI 2.7	 Explain how the specific image of and
	well as that of the narrator.	RI.3.7	other accompanying illustrations in <u>book/</u>
	 Compare and contrast the adventures and 		article, contribute to and clarify your
RL.3.9	experiences of in the story to		understanding of
112.3.3	those of in the poem		
	TEXT FEATURES in Literary Text		VALIDITY & RELIABILITY
	(LA.3-5.2.2.1)		(LA.5.6.2.2) *Grade 5 only
RL.3.7	 Which sentence from the story best describes 	RI.3.2	• For what could the information in the article best
	the illustration on page?		be used?
	• The purpose of the illustration on page,		• What does the author use to support the
	is to show the reader • What information are you most likely to find		information in the article?What information from the article supports the
	in	RI.3.6	conclusion that?
	the section titled ?	1111310	What are the reasons behind the author's
RL.3.7	The illustrations are important to the passage		opinion that?
	because they	RI.3.1	 According to the information, what is the MOST
	Describe the relationship between key events	RI.3.2	VALID argument for?
RL.3.7	of the overall story to the corresponding		Which statement best supports the idea that
	illustrations.		?
	 Make connections between the illustrations 		What is the greatest benefit of
	and the text of the story to identify how the		?
	pictures of reflect specific description		What evidence supports
	of in the text.		<u> </u>

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